

TRACER STUDY REPORT OF GRADUATE BATCH 2017

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Submitted by:

Ghodaghodi Multiple Campus
Ghodaghodi Municipality- 1, Sukhad, Kailali

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Co-ordinator

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EXECUTIVE SUMMARY

GMC has conducted tracer study of its graduate batch 2017. Altogether 36 graduates were surveyed by using a questionnaire. The survey sought to extract information about the graduates, their involvement in various jobs, the relevancy of academic knowledge they gained in the campus program to their present job, their expectations, strengths and weaknesses of the campus and so on. The campus conducted tracer study of its graduates in order to make campus programs relevant to graduates' real life in the future, to improve its internal systemic structure and enhance its delivery even better. On the basis of graduates' experience, their criticism, and feedback, campus can get chance for improvement.

The study has focused light on the inherent disparity prevalent in society and its effect on the distribution of graduates in terms of sex and caste. This disparity has been prevalent in the distribution of employed and unemployed graduates as well. The study also threw insights about the delivery of academic knowledge, learning efficiency and other academic values like IT skill, research skills, communication skills, problem solving, and team work, that contribute to the formation of confident personality in the graduates.

The study shows the graduates' responses in the relevancy of the program in the job requirements. Out of 8 employed graduates, 5 responded the program they completed in this campus to be highly relevant in terms of the job requirement whereas 2 responded the program to be moderate to their job requirements and 1 graduate rated low relevant of the program in job requirements.

Altogether 36 graduates from the tracer study batch 2017 gave their response in the particulars mentioned on the table. The study has tried to evaluate the strengths and weaknesses of the campus and campus programs on the basis of the responses. In terms of teacher-student relationship, 17 graduates rated the institution with high value, 16 of them rated with mid value, and 3 with low value. It shows that most of the students are satisfied with the teacher-student relationship in the institution. Similar types of responses have been observed for the second particular, problem solving ability in the campus.

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ABBREVIATIONS

BA	Bachelor's of Arts
BBS	Bachelor's in Business Studies
BS	Bikram Sambat
B Ed	Bachelor's in Education
CMC	Campus Management Committee
EDJ	Educationally Disadvantaged Janajatis
GMC	Ghodaghodi Multiple Campus
HEI	Higher Education Institution
HERP	Higher Education Reform Project
HOD	Head of Department
IT	Information Technology
MA	Master's in Arts
MBS	Master's in Business Studies
M.Ed	Master's in Education
NGO	Non Governmental Organization
SHEP	Second Higher Education Project
SN	Serial Number
UGC	University Grants Commission